

Course Description

First year

First semester: Courses

- (1) Reading Comprehension
- (2) Listening Comprehension
- (3) Writing Comprehension
- (4) Speaking Comprehension
- (5) Translation
- (6) Academic Writing
- (7) Introduction to Elements of Music

Second Semester: Courses

- (1) History of Israel
- (2) The World of NT
- (3) English
- (4) Christian Education(Children)
- (5) Liturgy I
- (6) Church History

Second Year

First Semester: Courses

- (1) NT (Greek)
- (2) Old Testament Intro
- (3) English
- (4) Accounting
- (5) Church History
- (6) Philosophy
- (7) Christian Education (Youth)

Second Semester: Courses

- (1) Old Testament (Hebrew)
- (2) New Testament Intro
- (3) Church History
- (4) Introduction to M & E
- (5) Christian Education (Adults)
- (6) Liturgy II
- (7) English

Third Year

First Semester: Courses

- (1) Pastoral Theology
- (2) World Religions
- (3) Mission of the Church
- (4) Systematic Theology
- (5) NT (Exegesis)
- (6) OT (Exegesis)
- (7) Homiletic

Second Semester: Courses

- (1) NT. Theology
- (2) OT. Theology
- (3) Proposal writing
- (4) Dialogue
- (5) Ecumenisms
- (6) Anglicanism

Final Year

First Semester: Courses

- (1) NT (Book)
- (2) OT (Book)
- (3) Christian Ethics
- (4) Church Management
- (5) Asian Theology
- (6) Mission Management

Second Semester: Courses

- (1) Ch. Management
- (2) Care & Counseling
- (3) Church and Society
- (4) NT (Book)
- (5) OT (Book)
- (6) Development

First Year: First Semester

Foundational Courses

(1) English Reading (Reading Comprehension)

This course is designed for the first year students to improve their reading and critical thinking skills. Emphasis is especially placed on public reading within the church context. Topics include: vocabulary enrichment, reading flexibility, comprehension skills, and synopsis. Upon completion, students should have demonstrated growth in public reading ability in English within the church context.

(2) Listening Comprehension

Personality Profiles of some prominent characters in the Bible. Spelling and meanings of some difficult words occurred in the story will be defined, reflected and explained. Respective questions on the subject will be given to see whether the students understand and absorb what has been read out.

(3) Letter writing (Writing Comprehension)

This course is designed to help the students to be more proficient at the kind of writing they need to do- at church, at home, at school, and in the workplace. This course will provide the students some typical techniques for effective writing and will give the student practice in writing various sort of letters, e-mail messages, essays, and workplace reports. Emphasis is placed on official and social writing within the church context. Upon completion, students should have demonstrated growth in writing ability in English.

(4) Speaking Comprehension

The students will benefit from learning English:

- 1.They will be able to access information from English books
 - 2.They will be able to read and take part in English language Church services.
 - 3.When foreign visitors come to Myanmar, they will be able to communicate with them.
 - 4.They will be able to access information from the internet.
 - 5.In the future, they will be better equipped to travel abroad for further study
- Secondly, they will gain some knowledge of the world outside Myanmar.

Learning Objectives:

The students will increase their confidence in the general use of English, particularly in conversation.

The students will gain some experience in gaining information from texts.

(5) Introduction to Elements of Music

This course is an introductory music course focusing on fundamental concepts of music and music notation. This course is designed to assist the music major by developing a thorough understanding of these concepts and their notation. The students will learn the tools to think about music and to communicate about music with greater specificity and detail, which will assist them in any field of music that they choose.

By the conclusion of the semester, students will be able to:

1. Identify rhythmic value of note shapes
2. Correctly interpret time signatures
3. Correctly notate and understand clefs and the musical staff
4. Identify pitches on the musical staff by note name and solfege
5. Correctly notate the major, natural minor, melodic minor, and harmonic minor scales
6. Notate all 12 major key signatures and their 12 relative minor key signatures.
7. Identify and invert Intervals
8. Sing Hymnal correctly

(6) Research Methods

This course is designed for the first-year B.Th students of Holy Cross Theological College in order to introduce/develop/enhance their skills of reading, exploring, analyzing, organizing, writing, articulating, and defending research paper(s). This course aims at helping students to organize, draft, articulate, and revise their research writing, and to generate, focus, and express their research interests fluently in their own voice. Upon the end of the course, it is expected that all the participants will have certain awareness and skills of writing a research paper.

First Year: Second Semester

Courses

(1) Old Testament: History of Israel

This course mainly focuses on the study of the history of Israel from the time of Patriarchs to the Roman Empire. It, therefore, provides students a deeper understanding and a richer experience of how God made/revealed Himself known through the history of Israel before Jesus came.

(2) The World of NT

This course contains an account of events beginning with Jesus Christ and ending with the leaders of the early church's letters to Christians. Students will be exposed to the background and

contents of the New Testament. The goal is to give students different aspects of Jesus' teachings and interpretation and show how it reached its present form.

(3) Christian Education (Children)

How important their role and responsibilities to do children ministry effectively and successfully with themselves and to each other. To introduce with 1 for 50 children ministry training.

(4) Liturgy I

This course aims to establish a coherent picture of the Liturgy of the Church for the students. Moreover, by informing them with the historical background of the worship and services of the different times. This course also aims to nurture their critical and analytical thinking to see the development or growth of the Liturgy in the course of history. By studying the backdrop of the Book of Common Prayer and its daily services, it aims to provide the student not only the historical, but also with theological knowledge of the Book of Common Prayer. By the end of this course, students are expected to equip with the historical and theological knowledge of Christian worship or Liturgy, and may apply them into their daily devotions and ministry.

(5) Church History (AD 30-1000)

An introduction – God's preparation for formation of the church through ancient Empire

(a) The Apostolic Church (AD 30-100)

Beginning of the Church, Building of the Church by the Apostles, the Church extended to the Gentiles

(b) The Early Church (AD 100-500)

Early Church fathers, Persecution in Roman Empire, the Church extended to the East, Development of important Christian Doctrine, Wild Men from North, Coming of the Monks, Christianization of the Roman Empire

(c) The Medieval Church (AD 500-1000)

The Progress and Decline of the medieval church between AD 500-1000, The Popes and the Ecumenical Church Council, the Fall of Western Roman Empire, Decline of the Church in the East, Islam Religion and Arab Invasion

Second Year: First Semester

Courses

(1) Philosophy

This course provides an overview of the development of Western Philosophy from Ancient Greek Philosophy to Modern Philosophy. Emphasis is placed upon the nature and scope of Philosophy and philosophical issues of the three main periods; Ancient, Medieval, and Modern,

with attention to their relevance for contemporary application in life and mission of the church today.

(2) English

This course is the second part of Theological English Course which is taught at Holy Cross Theological. The purpose of this course is to help the students develop a deeper understanding of the language used in theology and church context and to give further ministers more confidence in presenting and explaining in English.

(3) The books of the Old Testament

This course provides students the foundational knowledge and understanding of Old Testament in terms of authorship, date, historical background, literary style, sources, message and critical problems of each book in Old Testament. In addition, it provides how they have come to be written, how they have found a place in the Bible, and how they have reached us in their present form. Yet, this course shall not deal with the books of the Apocrypha. The Students are expected to participate in class discussion and activities. The students also will be assigned to read some readings concerning the books of the Old Testament.

(4) Elementary Koine Greek

This course introduces the basic knowledge of Biblical Greek. It deals mainly with the common vocabularies, grammar, and syntax of New Testament Greek.

(5) Christian Education (Youth)

Christian Education for their accurate learning and better knowledge. Let them know the development of youth role step by step in nature concerning with body, social, emotion, faith and intellectual.

(6) Church History (AD 1000-1800)

(a) Medieval Church (AD 1000- 1500)

Muslim and Crusade, Schoolmen and University, the Rise in power of the Pope, Renaissance and New Discoveries

(b) New Movement in the Church (AD 1500-1800)

Church Reformation Movement, the Spread of the Church to Africa, East Asia and the New World, John Wesley and the Methodist Church Development in the Roman Catholic Church, Christian Mission in Asia and Orthodox Christian Mission in Russia

Second Year: Second Semester

Courses

(1) Basis of Biblical Hebrew

This course is designed to introduce the students to basics of Biblical Hebrew such as Hebrew alphabet, vowels, pronunciation, nouns, prepositions, adjectives, pronouns, and verbs.

(2) Evangelism & Mission

Introduction, Defining Evangelism and Mission, Foundation of mission, Mission of God in the Old Testament, Christ the center of evangelism & mission, life of Christ from the gospels and His direction and practical demonstration on mission, Mission of the Apostles, Mission of Church fathers and lay church members in Acts of the Apostles, Epistles and early church, Ministry of all believers, Mission inside and outside the church, Preparation for mission trip.

(3) New Testament

This course describes the basic and background of the New Testament and it will be deeply demonstrated about the problem of Synoptic Gospel. And it explores the characteristics of the authors of the Gospel letters, and pastoral letters. At the same time the purpose of the New Testament how it relates to the church today and how to use it our context. It is a vital need to know a student who is going to be a minister in the church.

(4) Liturgy II

The purpose of this course is to introduce the students what is Liturgy and the nature of Liturgy.

(5) Church History (AD 1800-2000)

Worldwide foundation of the Church, Development in Early 19th century, New Awakening, Social Reform in 19th century and the Role of the Church, Reawaking in Russia Orthodox Church (AD 1800-1900), Colonization and Protestant Church, Early Evangelization of Africa, Mission to Second New World (the Pacific), India and East Asia.

Ecumenical Movement, Development of Anglican Church (AD 1700-2000), the Early Mission to Myanmar, A Brief History of the Church of the Province of Myanmar (1925-2010).

Modern Church Development in Asia, Pacific Ocean, Americans and Europe, Renewing and Dynamic Church

(6) Christian Education (Adults)

This course focuses on the nature, characteristic, and importance of elders with reference to the Christian Education.

Third Year (B.Th III): First Semester

Courses

(1) Pastoral Theology

This introductory course examines the discipline of Pastoral Theology from biblical, historical, theological, and practical perspectives. The term “Pastoral” is defined in terms of roles and functions and self-identity and understanding of the pastor in a changing world is emphasized. Various pastoral roles, functions, and ministers are explored to draw lessons for contemporary pastoral ministry.

(2) World Religions

This course is an introductory level study on the world religions. This course explores and studies the origin, beliefs, and practices of the world religions. This course aims at assisting students to be able to aware, acknowledge, and respect people of other Faiths. Upon finishing the course, it is expected that students will have better and deeper understanding of world religions.

(3) Mission of the Church

Introduction, Church mobilization, A brief review of the Church history on church growth through mission, A brief review of historical background of mission in CPM, The role of local church in mission, Church planting, Evangelism & Mission and Development, Poverty Cycle and development, Mission and Ecumenism, preparation for mission trip.

(4) Systematic Theology

The purpose of this course is to introduce the students what is theology and the nature of systematic theology. Therefore a general survey to the theology and systematic theology will be introduced by the instructor and class discussion will be followed. It aims that the students will not only know the different theologies of leading theologians but to be able to apply them in their different respective fields in their ministry. It also encourages the students to think and create relevant theology in their daily life and in their respective ministry after leaving the college.

(5) New Testament Introduction on Exegesis

This course is designed to give students: a) the basic knowledge of the elements of exegesis; b) to familiarize ourselves with the critical issues concerning the interpretation of the New Testament; c) to explain what the text meant to its original audience, its original historical setting, and for today message. Students will be exposed to the different criticism methods, an endeavor that will contribute to acquiring competent exegetical skills, to help us understand New Testament as a witness of Jesus Christ’ divinity for the preaching and teaching of the Church.

(6) Old Testament Introduction on Exegesis

The goal of the course is for students to be able to understand and communicate the riches and complexity of Old Testament texts to others, to grasp the original meaning of the text and be

able to interpret faithfully. Also aims to give basic tools to read, interpret and apply the original message to their own contexts.

(7) Homiletics

The purpose of this course is to introduce the students what is homiletics and how to prepare effective sermons, especially in multi-cultural and diverse situation like Myanmar. It meant to prepare them to be able to relate and interpret the Bible in their own respective areas.

Lectures will be given by the instructor and preparation of sermons and practical preaching both in the class and in the nearby local churches will be followed. It aims that the students will not only know the theology of homiletics but also apply it in their practical life in the future ministry, to be able to relate the biblical text and apply them in their different respective fields or regions in their ministry. The course also encourages the students to think and interpret the biblical texts and be able to prepare relevant sermons for thier ethnic groups respectively.

Third Year: Second Semester

Courses

(1) Old Testament Theology

The aims and objectives of this course are:

- (1) To gain awareness of current problems and issues in the Old Testament studies.
- (2) To acquire a comprehensive overview of the main theological themes of the Old Testament.
- (3) To learn the development of Old Testament theology(ies) and its interpretation.
- (4) To help the students develop the skill of applying the Old Testament theological messages to one's own life situation.

(2) New Testament Theology

This course is an advanced level study of the canonical New Testament Writings. We shall consider and study the historical background, the distinct emphases, and the significance of each book as they show they were understood in early Christianity.

The course also explores the development and the present state of New Testament scholarship. The goal is to give critical and exegetical attention to the New Testament messages and their importance and relevance for the Church today.

(3) Anglicanism

This course examines the character of Anglicanism. The term "Anglican" is defined a member of the Church of England or of another Church with the same belief and forms of worship. Anglicans trace their roots back to the early church of the Apostolic Age. It is therefore part of the "One, Holy, Catholic, and Apostolic Church," instructed by our Lord Jesus Christ and built on the foundations of the twelve Apostles. Anglicans also trace their identity to the reformation of the

Church of England and its expansion, which came about the world-wide Communication of Anglican churches toady.

(4) Interfaith Dialogue

Interfaith dialogue, also referred to Interreligious dialogue, is introduced to the students about people of different faiths coming to a mutual understanding and respect that allows them to live and cooperate with each other in spite of their differences. The term refers to cooperative and positive interaction between people of different religious traditions, (i.e. “faiths”) at both the individual and institutional level. Each party remains true to their own beliefs while respecting the right of the other to practice their faith freely.

(5) Proposal writing (Seminer)

This course is designed to help the students to be able to develop the proposal they need for the graduating research paper. This course deals with the nature and characteristics of the research paper. Mainly, this course helps students to refine, develop, systematize, give arguments, and reference for the idea they want to present.

(6) Ecumenics

The aims and purpose of teaching ECUMENICS:

- (a)To construct a biblical and theological foundation for the ecumenical vision itself
- (b)To keep vital and alive the ecumenical memory which has directed and shaped the movement from its inception.
- (c)To encourage and foster a new generation of ecumenical thinkers and workers for the churches.

Final Year: First Semester

Courses

(1) Asian Theology

This course offers three main approaches to Asian Theology:1) negotiating with the Social, Political and Economic Reality in Asia, 2) negotiating with the Cultural Reality in Asia, and 3) as Interreligious (or Interfaith) Dialogue.

(2) Christian Ethics

The purpose of this course is to introduce the students what is Christian Ethics and the nature of the Christian Ethics. This course will uplift their knowledge on Christian Ethics and will help them how to think ethically on the current situation.

(3) New Testament (Exegesis of Mark)

This course is an advanced level study of the Gospel according to Saint Mark. We shall study the historical backgrounds, the theology, issues, and possible solutions of understanding the Gospel of Mark. This course also explores the significance and relevance of the Gospel for the church today.

(4) Mission Management

Introduction, Mission management and planning, Mission strategy, Mean and methods, Evaluation, Cross culture mission, Contextualization and inter-faith encounter, Urban and Rural mission, Movement on mission today, mission of the church today, Contextualization, Summer mission field trip.

(5) Church Management I

Introduction to management, Christian Leadership, Planning, Budget Estimation, Accountability, Management by Objective, Auditing, Purpose and Relationship, Communication, Motivation, Stewardship part 1

Final Year: Second Semester

Courses

Pastoral Care and Counseling

It is precisely this dimension which most distinguishes pastoral care from social work, counseling and other helping activities and professions. It is not necessarily the case that pastoral care, or the cure of souls, has a spiritual dimension that these other activities and professions lack, but rather it is an active and intentional sharing, by the power of the Holy Spirit, in the Pastoral work of the Good Shepherd as he shepherds his flock, which is the church. As such, it has a clear and distinctive focus.

(2) New Testament (4) 1Corinthians

This course is designed to give students in depth study on Paul's letter to the Corinthian church. The objectives are: a) to continue to cultivate a sound acquaintance with the literary and theological characteristics of the Corinthian letters; b) to familiarize ourselves with the critical issues concerning the interpretation of this letters; c) to help us understand this letters as a witness to Jesus Christ and to raise the issues involved in the church of Corinthian in evaluating them as sources for the preaching and teaching of the church.

(3) Church and Society

The aims and purpose of teaching/studying the subject of Church and Society

- (a) To provide a strong biblical and theological basis for the study and reflection on social issues and concerns (social ethics)
- (b) To establish an ecclesiological awareness and understanding about what implications social ethical questions have not only for the renewal of humankind but also for the unity of the Church

(c) To provide opportunities for students to examine selected social ethical issues of national, regional, and global significance

(d) To promote involvement in social action for change and transformation in an ecumenical context, and reflection on the ethical implications of such involvements.

(4) Old Testament Studies (Intertestamental Period)

This course concentrates on the period that links the time of Old Testament with the time of New Testament. We shall explore and study the distinctive historical background, events, and writings of this period in which many of theological ideas and religious practices found in the New Testament were developed. The goal is to give critical attention and awareness of the importance and relevance of intertestamental period for the studying the Bible.

(5) Development

The general purpose of this course is to aim at providing awareness on the Church of the Province of Myanmar development process to students in the final year, Bachelor in Theology course in Holy Cross Theological College. The specific purpose is for them to receive development concept and able to apply them undertake development projects with accountability and transparency.

(6) Church Management II

Job Description, Appointment and Termination, Delegation, Decision making, Appreciation, Recording and Filing, Volunteers, the Role of Secretary, Consultant, Time Management, Setting Priority, Appointment Book and Calendar Meetings, Stewardship.